







Georgia

School Management	C	
Finance	C	
Staffing: Hiring & Evaluation	B	
Staffing: Removing Ineffective Teachers	A	
Data	A	
Pipeline to Postsecondary	B	
Technology	B	
State Reform Environment	?	
Gold Stars		

School Management. Georgia does an average job managing its schools in a way that encourages thoughtful innovation. While 93% of teachers report that routine duties and paperwork interfere with their teaching, the state has above-average academic standards.

Finance. Overall, Georgia earns a middling grade in this category. The state gets a mediocre mark for the simplicity of its state funding mechanism and the online accessibility of its financial data. Georgia does not have a performance pay program for teachers.

Staffing: Hiring & Evaluation. Georgia receives an above-average mark for its teacher hiring and evaluation system. Sixteen percent of teachers enter the profession through an alternative certification program, compared with the national average of 13%. Also, Georgia requires incoming teachers to pass basic skills and subject-knowledge tests.

Staffing: Removing Ineffective Teachers. Georgia receives a high score on the ability to remove poor-performing teachers from the classroom. Nineteen percent of principals say that teacher unions or associations are a barrier to the removal of ineffective teachers, significantly less than the national average of 61%. In addition, 64% of principals report that tenure is a barrier to removing poor-performing teachers.

Data. Georgia gets an excellent mark for its state data system. The state publicly reports college remediation data and factors this information into its accountability system.

Pipeline to Postsecondary. Georgia receives a solid mark for its efforts to improve college and career readiness. Sixty-six percent of its schools report offering dual-enrollment programs, which allow students to earn high school and college credits simultaneously. That is slightly higher than the national average of 65%. Also, 71% of Georgia schools report offering work-based internships, and the state requires a college- and career-ready diploma.

Technology. Georgia receives a good grade in this category. Although the state needs to significantly improve how it evaluates its return on investments in technology, the state has established a virtual school and requires technology testing for teachers.

State Reform Environment. There are few reliable state-by-state data on local education advocacy and research efforts—a reflection of the lack of overall commitment to this issue. As a result, we are unable to issue a meaningful grade. However, Georgia supports common academic standards.
