





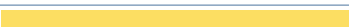

New Hampshire

School Management	D	
Finance	C	
Staffing: Hiring & Evaluation	B	
Staffing: Removing Ineffective Teachers	C	
Data	C	
Pipeline to Postsecondary	C	
Technology	C	
State Reform Environment	?	
Gold Stars		

School Management. New Hampshire does a below-average job managing its schools in a way that encourages thoughtful innovation. The state has weak academic standards, and 92% of teachers report that routine duties and paperwork interfere with teaching. New Hampshire also does not sanction low-performing schools.

Finance. Overall, New Hampshire earns a middling grade in this category. While the state gets a very low mark for the simplicity of its state funding mechanism, it receives an average score for the online accessibility of its financial data. New Hampshire also does not have a performance pay program for teachers.

Staffing: Hiring & Evaluation. New Hampshire receives an above-average mark for its teacher hiring and evaluation system. Twenty percent of teachers enter the profession through an alternative certification program, compared with the national average of 13%. New Hampshire also requires incoming teachers to pass basic skills and subject-knowledge tests.

Staffing: Removing Ineffective Teachers. New Hampshire receives an average score on the ability to remove poor-performing teachers from the classroom. Seventy-one percent of principals say that teacher unions or associations are a barrier to the removal of ineffective teachers, which is 10 percentage points above the national average of 61%. In addition, 73% of principals report that tenure is a barrier to removing poor-performing teachers.

Data. New Hampshire gets an average mark for its state data system. The state has the ability to match individual students' test records from year to year, but it does not publicly report college remediation data.

Pipeline to Postsecondary. New Hampshire receives a mediocre mark for its efforts to improve college and career readiness. Fifty-eight percent of its schools report offering dual-enrollment programs, which allow students to earn high school and college credits simultaneously. That is 7 percentage points below the national average of 65%. However, New Hampshire offers a standard high school diploma with a career specialization.

Technology. New Hampshire receives an average grade in this category. The state has established a virtual school, but it does not offer a computer-based assessment. New Hampshire also needs to significantly improve how it evaluates its return on investments in technology.

State Reform Environment. There are few reliable state-by-state data on local education advocacy and research efforts—a reflection of the lack of overall commitment to this issue. As a result, we are unable to issue a meaningful grade. However, New Hampshire supports common academic standards.
