







Ohio

School Management	C	
Finance	C	
Staffing: Hiring & Evaluation	C	
Staffing: Removing Ineffective Teachers	D	
Data	B	
Pipeline to Postsecondary	B	
Technology	C	
State Reform Environment	?	
Gold Stars	★	

School Management. Ohio does an average job managing its schools in a way that encourages thoughtful innovation. The state sanctions low-performing schools and rewards high-performing or improving ones. But 89% of teachers report that routine duties and paperwork interfere with their teaching, and only 29% of teachers like the way things are run at their school.

Finance. Overall, Ohio earns a middling grade in this category. While the state gets a very low mark for the simplicity of its state funding mechanism, it receives an excellent score for the online accessibility of its financial data. However, Ohio does not have a performance pay program for teachers.

Staffing: Hiring & Evaluation. Ohio receives an average mark for its teacher hiring and evaluation system. Seven percent of teachers enter the profession through an alternative certification program, compared with the national average of 13%. However, Ohio requires incoming teachers to pass subject-knowledge tests.

Staffing: Removing Ineffective Teachers. Ohio receives a below-average score on the ability to remove poor-performing teachers from the classroom. Seventy-seven percent of principals say that teacher unions or associations are a barrier to the removal of ineffective teachers, which is 16 percentage points above the national average of 61%. In addition, 75% of principals report that tenure is a barrier to removing poor-performing teachers.

Data. Ohio gets a solid mark for its state data system. The state has the ability to match individual students' test records from year to year and publicly reports college remediation data.

Pipeline to Postsecondary. Ohio receives an above-average mark for its efforts to improve college and career readiness. Eighty-five percent of its schools report offering dual-enrollment programs, which allow students to earn high school and college credits simultaneously. That is 20 percentage points above the national average of 65%. In addition, Ohio requires a college- and career-ready diploma.

Technology. Ohio receives an average grade in this category. Although the state requires technology testing for teachers, it has not established a virtual school. Ohio also needs to significantly improve how it evaluates its return on investments in technology.

State Reform Environment. There are few reliable state-by-state data on local education advocacy and research efforts—a reflection of the lack of overall commitment to this issue. As a result, we are unable to issue a meaningful grade. However, Kids Ohio and the Thomas B. Fordham Institute are members of the forward-thinking Policy Innovators in Education Network. Ohio also supports common academic standards.

Gold Stars. Ohio receives a gold star in the School Management category for holding charter schools accountable for their performance. We award a state a gold star if it meets two criteria: It has more than 250 charter schools and more than 15% of its charter schools have been closed.
