## **Wyoming**

School Management	D
Finance	В
Staffing: Hiring & Evaluation	D
Staffing: Removing Ineffective Teachers	В
Data	A
Pipeline to Postsecondary	C
Technology	В
State Reform Environment	?
Gold Stars	

**School Management.** Wyoming does a below-average job managing its schools in a way that encourages thoughtful innovation. The state has very poor academic standards, and 93% of teachers report that routine duties and paperwork interfere with teaching.

**Finance.** Overall, Wyoming earns an above-average grade in this category. While the state receives a very low score for the online accessibility of its financial data, Wyoming gets a particularly high mark for the simplicity of its state funding mechanism. Additionally, 97% of principals report a major amount of control of the school budget.

**Staffing: Hiring & Evaluation.** Wyoming receives a below-average mark for its teacher hiring and evaluation system. Five percent of teachers enter the profession through an alternative certification program, compared with the national average of 13%. Also, Wyoming does not require incoming teachers to pass basic skills and subject-knowledge tests.

**Staffing: Removing Ineffective Teachers.** Wyoming receives an above-average score on the ability to remove poor-performing teachers from the classroom. Fifty-six percent of principals say that teacher unions or associations are a barrier to the removal of ineffective teachers, which is 5 percentage points below the national average of 61%. In addition, 76% of principals report that tenure is a barrier to removing poor-performing teachers.

**Data.** Wyoming gets an excellent mark for its state data system. The state publicly reports college remediation data and has a teacher-identifier system with the ability to match teachers with students.

**Pipeline to Postsecondary.** Wyoming receives a mediocre mark for its efforts to improve college and career readiness. Eighty-one percent of its schools report offering dual-enrollment programs, which allow students to earn high school and college credits simultaneously. That is 16 percentage points above the national average of 65%. However, the state does not have high school exams that gauge college and career readiness.

**Technology.** Wyoming receives an above-average grade in this category. The state offers a computer-based assessment, but it has not established a virtual school. Still, Wyoming needs to significantly improve how it evaluates its return on investments in technology.

**State Reform Environment.** There are few reliable state-by-state data on local education advocacy and research efforts—a reflection of the lack of overall commitment to this issue. As a result, we are unable to issue a meaningful grade. However, Wyoming supports common academic standards.